Leveraging Trace Data in Game-Based Assessments

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- 1. Trace data in Game-based Assessments
- 2. Predicting g with GBA game scores (prior work)
- 3. Predicting *g* with GBA trace data (present study)



Trace Data & Game-based Assessments

- GBAs produce two types of data reflecting in-game behaviors as indicators of KSAOs
 - 1. Game Score: resulting from planned measurement approach
 - 2. Trace Data: micro-behavioral data points typically used for system monitoring and debugging

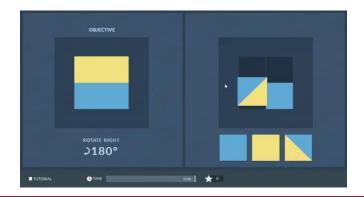


Predicting g with Game Scores

Revelian's Cognify

- GBA with a series of mini games designed to target specific cognitive abilities
- Game score composite for general intelligence

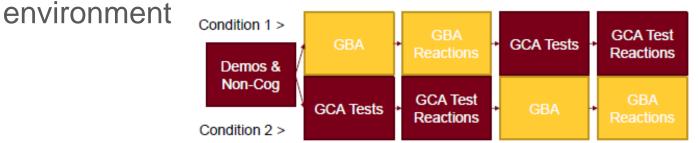






Predicting g with Game Scores

- Previous validation study supports this link (Landers, Armstrong, Collmus, Mujcic, & Blaik, 2017)
 - -530 undergraduate students in semi-controlled



- Improved motivational and attitudinal reactions for GBA (*d*s ranging from .106 - .814)
- Construct validity evidence: *latent* $g \rightarrow$ *latent* game performance (r = .968)



Predicting g with Trace Data

- Is trace data untapped potential for improving construct measurement and predicting criteria?
 - Greater range of behaviors
 - But, log files can be big, messy, and tricky to derive meaning from
 - Requires data science techniques: feature engineering & modern prediction methods



Feature Engineering

- Raw Trace data (from previous study):
 - -3 GB
 - -~ 13 million rows (~26 k/participant)
 - Structured by event & time stamp

| sequence_number | event_time | event_type | event_content |
|-----------------|----------------------------|---------------|---|
| 1195 | 2017-02-13 15:58:57.8+00 | DestroyObject | {""id"":""56dad974-d5ef-4940-84b6-f3b1dca8 [.] |
| 1196 | 2017-02-13 15:58:57.957+00 | MousePosition | {""y"":127,""context"":null,""x"":722} |
| 1197 | 2017-02-13 15:58:58.304+00 | StartRound | {""roundNumber"":35,""round"":""6b8012c9-24 |
| 1198 | 2017-02-13 15:58:58.372+00 | MousePosition | {""y"":127,""context"":null,""x"":722} |
| 1199 | 2017-02-13 15:58:58.781+00 | MousePosition | {""y"":127,""context"":null,""x"":722} |
| 1200 | 2017-02-13 15:58:59.182+00 | MousePosition | {""y"":127,""context"":null,""x"":722} |
| 1201 | 2017-02-13 15:58:59.38+00 | DestroyObject | {""id"":""5e66cef2-550a-4098-b217-3bb6aa8e |
| 1202 | 2017-02-13 15:58:59.38+00 | CreateObject | {""id"":""d8a6bcaa-1fcf-41fc-96ac-6b9b54fd8{ |



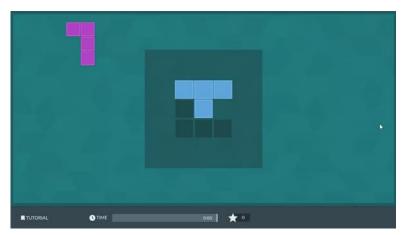
Feature Engineering & Selection

- Top-down (theory-driven) and bottom-up (data mining and machine learning) approach
 - SMEs examined log dataset
 - Machine learning models with feature selection



Feature Engineering

- Engineered Features: 65
- A few examples:
 - Time spent/game or /round
 - Average # of clicks/game
 - # of rotations (game specific)
 - # of words selected (game specific)







Predicting g: Modeling Approach

- Use-cases for modern prediction methods (e.g., machine learning) in social science (Putka, Beatty & Reeder, 2017)
 - lack of comprehensive theory
 - a need to balance model complexity with parsimony
 - predictors occur on a variety of measurement scales
 - high degree of uncertainty in the model selection process
- Working with trace data involves all of these



Predicting g: Modeling Approach

- R's Caret Machine Learning Package (Kuhn, 2014)
 - k-fold cross-validation (for tuning model parameters)
 - Training & holdout split (to calculate validity estimates)
- Models: *Putka, Beatty & Reeder (2018) provides an overview of each of these models

| Elastic Net | Random Forest | Gradient Boosted Trees | Support Vector Machines |
|--|--|---|--|
| Regularized regression (ridge & lasso) | Regression trees with bootstrapped sampling & random subset of predictors | Regression trees with a forward step- wise-like regression component | Robust regression variant, focused on predicting difficult to predict cases |





Predicting g (from traditional measures) using GBA trace data

| Model | Validity |
|-------------------------|----------|
| Elastic Net | 0.605 |
| Random Forest | 0.693 |
| Gradient Boosted Trees | 0.683 |
| Support Vector Machines | 0.630 |

Note: Validity refers to the correlation between the predicted g score from each machine learning model and the composite g score from the holdout sample.





Predicting g (from traditional measures) using GBA composite game score

| Model | Validity |
|----------------|----------|
| OLS Regression | 0.633 |

Note: Validity refers to the correlation between the predicted g score from OLS Regression model and the composite g score from the holdout sample.



Predicting g using GBA trace data

| Model | Top "Important" Variables |
|----------------------------|---|
| Elastic Net | number of Timeout Rounds in Short Circuit game time spent on make a splash and short circuit games missed choices in quick comparison game |
| Random Forest | time spent on short circuit game total time spent per round on balloon blast game time spent on make a splash game |
| Gradient Boosted Trees | total time spent per round on balloon blast game time spent on make a splash and short circuit games Time spent on quick comparison game tutorial |
| Support Vector Machines | time spent on short circuit game time spent on short circuit tutorial total time spent per round on balloon blast game |



Predicting GPA: incremental validity of trace data (predicted g) over game score composite Elastic Net

| | | | | | Comparison to Model 3 | | | |
|----------------------------------|-------|-------|--------|--------|-----------------------|------|-------|------|
| Model | R^2 | F | df | р | ΔR^2 | F | df | р |
| Model 1: Game Score Composite | .027 | 13.98 | 1, 509 | < .001 | 0.00 | 0.02 | 1,509 | .891 |
| Model 2: Trace Data Score | .018 | 9.27 | 1,509 | .002 | 0.01 | 4.52 | 1,509 | .032 |
| Model 3: Model 1 + Model 2 | .027 | 6.986 | 2,508 | .001 | | | | |



Predicting GPA: incremental validity of trace data (predicted g) over game score composite

Random Forests

| | | | | | Comparison to Model 3 | | | |
|----------------------------------|-------|-------|--------|--------|-----------------------|------|-------|------|
| Model | R^2 | F | df | р | ΔR^2 | F | df | p |
| Model 1: Game Score Composite | .027 | 13.98 | 1, 509 | < .001 | 0.01 | 6.63 | 1,509 | .010 |
| Model 2: Trace Data Score | .039 | 20.59 | 1,509 | < .001 | 0.00 | 0.20 | 1,509 | .653 |
| Model 3: Model 1 + Model 2 | .039 | 10.38 | 2,508 | < .001 | | | | |
| | | | | | | | | |



Predicting GPA: incremental validity of trace data (predicted g) over game score composite

Gradient Boosted Trees

| | | | | | Comparison to Model 3 | | | |
|----------------------------------|-------|-------|--------|--------|-----------------------|------|-------|------|
| Model | R^2 | F | df | р | ΔR^2 | F | df | p |
| Model 1: Game Score Composite | .027 | 13.98 | 1, 509 | < .001 | 0.00 | 0.22 | 1,509 | .636 |
| Model 2: Trace Data Score | .022 | 11.48 | 1,509 | < .001 | 0.005 | 2.67 | 1,509 | .103 |
| Model 3: Model 1 + Model 2 | .027 | 7.09 | 2,508 | < .001 | | | | |



Predicting GPA: incremental validity of trace data (predicted g) over game score composite

Support Vector Machines

| | | | | | Comparison to Model 3 | | | |
|----------------------------------|-------|-------|--------|--------|-----------------------|------|-------|------|
| Model | R^2 | F | df | р | ΔR^2 | F | df | р |
| Model 1: Game Score Composite | .027 | 13.98 | 1, 509 | < .001 | 0.013 | 6.84 | 1,509 | .009 |
| Model 2: Trace Data Score | .040 | 21.00 | 1,509 | < .001 | 0.00 | 0.02 | 1,509 | .881 |
| Model 3: Model 1 + Model 2 | .040 | 10.49 | 2,508 | .009 | | | | |
| | | | | | | | | |



Summary of findings

- Trace data (from this GBA) can be used to predict composite g (avg hold-out sample r = .65)
- Across models, some features were consistently weighted more heavily
- Evidence of *some* incremental validity when predicting GPA, depending on modeling approach
 - Machine learning model changes construct measurement



Conclusions & Future Directions

- Trace data vs. Game Score Composite
- Infinite number of features and modeling approaches
- Trace data-related findings are generally **context dependent and data-driven**, limiting generalizability
- Research opportunities are abundant
 - Why are some models better than others?
 - Inductive & data driven benefits?



Thank you!

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References

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- Putka, D. J., Beatty, A. S., & Reeder, M. C. (2018). Modern prediction methods: New perspectives on a common problem. *Organizational Research Methods*, *21*(3), 689-732.



Correlation Matrix

| Variable | 1 | 2 | 3 | 4 | 5 | 6 |
|---|-----|-----|-----|-----|-----|-----|
| 1. Game Score (composite) | 1 | | | | | |
| 2.g (composite) | .63 | 1 | | | | |
| 3. GPA | .16 | .20 | 1 | | | |
| 4. Predicted g from trace data (GLMNET) | .84 | .62 | .13 | 1 | | |
| 5. Predicted g from trace data (RF) | .77 | .91 | .20 | .77 | 1 | |
| 6. Predicted g from trace data (GBM) | .84 | .69 | .15 | .86 | .85 | 1 |
| 7. Predicted g from trace data (SVM Radial) | .84 | .77 | .20 | .82 | .90 | .87 |

